

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>K-1 Reading: increase the number of advanced or proficient students as measured by STAR Early Literacy by 2.25% based on 3-year trend data at HPS (Note: measures math and ELA skills)</p> <p>2nd-8th Reading: increase the number of advanced or proficient students as measured by STAR Reading by 3% based on 3-year trend data at HPS</p> <p>K-8th Reading: 70% of students will show 35 or more points (SGP) of Growth as measured by STAR Early Literacy or STAR Reading</p>
End of the Year Reading Goal	<p>K-1 Reading: increase the number of advanced or proficient students as measured by STAR Early Literacy by 4.5% based on 3-year trend data at HPS (Note: measures math and ELA skills)</p> <p>2nd-8th Reading: increase the number of advanced or proficient students as measured by STAR Reading by 5.5% based on 3-year trend data at HPS</p> <p>K-8th Reading: 70% of students will show 35 or more points (SGP) of Growth by the end of the year as measured by STAR Early Literacy or STAR Reading</p>
Middle of the Year Mathematics Goal	<p>1st-8th grade Math: increase the number of advanced or proficient students as measured by STAR Math by 4.5% based on 3-year trend data at HPS</p> <p>1st-8th Math: 70% of students will show 35 or more points (SGP) of Growth as measured by STAR Math</p>
End of the Year Mathematics Goal	<p>1st-8th grade Math: increase the number of advanced or proficient students as measured by STAR Math by 6.25% based on 3-year trend data at HPS</p> <p>1st-8th Math: 70% of students will show 35 or more points (SGP) of Growth by the end of the year as measured by STAR Math</p>

Achievement on Benchmark Assessment

Reporting Category % of Advanced & Proficient Students	Fall		Winter				Spring			
	Read	Math	Read	% Change	Math	% Change	Read	% Change	Math	%
Early Lit	K - 1st 53.77 %		K - 1st 61.13%	+			K - 1st 72.89%	+		
Math and Read	2nd - 8th 41.05 %	1st - 8th 53.7%	2nd - 8th 47.23%	+	1st - 8th 55.78%	+	2nd - 8th 47.9%	+	1st - 8th 58.4%	+
				6.18%		2.06%		6.85		4.7%

Growth on Benchmark Assessment

Reporting Category % of students that met at least 35 SGP for Winter 2020-21	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	58.9%	61%	61.7%	63.4%
Face to Face				
All Students F2F	61.7%	62.5%	64.5%	67.1%
Econ. Disadvantaged	58.8%	61.1%	62.1%	64.7%
Special Education	52.8%	57.3%	60.9%	58.1%
English Learner	51.7%	56.2%	66.9%	63%
Female	61.1%	62.2%	63.6%	65.3%
Male	62.2%	62.9%	65.4%	68.8%
Race/Hispanic	54.4%	59.5%	62%	63%
Race/Black	60.3%	60.3%	62.1%	64.3%
Race/White	70.2%	66.4%	69.9%	72.6%
Race/Two or More Race	59.2%	63.3%	53.6%	63%

Race/Asian	72.0%	63.9%	64%	66.7%
Online				
All Students Online	44.8%	53.3%	47.1%	43.7%
Econ. Disadvantaged	41.0%	53.4%	42.2%	41.5%
Special Education	42.2%	59.5%	43.6%	50%
English Learner	51.1%	51%	46.7%	41.9%
Female	44.8%	50.8%	49.6%	44%
Male	44.9%	55.8%	44.6%	43.3%
Race/Hispanic	40.6%	51.1%	40.8%	40.2%
Race/Black	37.0%	36.8%*	36%	25%
Race/White	54.2%	70.3%	60.3%	58.2%
Race/Two or More Race	48.1%	28.6%	56.5%	40%
Race/Asian	50.0%*	60%*	50%*	50%*

*Subgroup Smaller than 20 students